**Chapter 16 The Civil War 1861 – 1865, pages 506 to 545**

**Section 1 The War Begin, pages 510 to 515**

**Main idea # 1 Americans choose Sides – Following the outbreak of war at Fort Sumter, Americans chose sides.**

1. What events led to the start of the Civil War, and when did it occur?
2. Describe the attack at Fort Sumter.
3. What did Lincoln do after the attack on Fort Sumter?
4. What are Border States and why are they significant?
5. List and describe the Northern resources.
6. Describe the strategy of the North? Who designed it?
7. What were the strengths of the south?
8. How did the war affect family loyalties and friendships on each side?
9. Why did the South have brilliant officers?
10. Describe the strategy of the South?
11. List three ways the southern strategy benefited from the fact that the North had to invade and control South.
12. What was cotton diplomacy?

**Geography Skills**

**History Close-Up Fort Sumter, page 511**

**Study the map of Charleston Harbor and then answer the following Geography Skills questions.**

1. **Human-Environmental Interaction** / Why would the Union Army need to resupply Fort Sumter?
2. **Place** / What advantage would a floating battery have?

**Analysis Skill**

**Analyzing Visuals – Resources of the North and South**

1. Do you think the North or the South could maintain better supply lines for their troops? Explain.
2. Do you think the North or the South could provide more weapons for their troops? Explain.

**Main Idea # 2**

**Preparing for war - The Union and confederacy prepare for war.**

1. Describe how the Northern and Southern armies grew.
2. In what ways did civilians support the troops?
3. What was the purpose of the U. S. Sanitary Commission?
4. What problems did both armies face at the start of the war?
5. How did soldiers and civilians prepare for war?
6. What types of supplies were issued to soldiers?
7. Do you suppose the enthusiasm for the war shown by many of the young soldiers persisted beyond their first battle? **Why?**